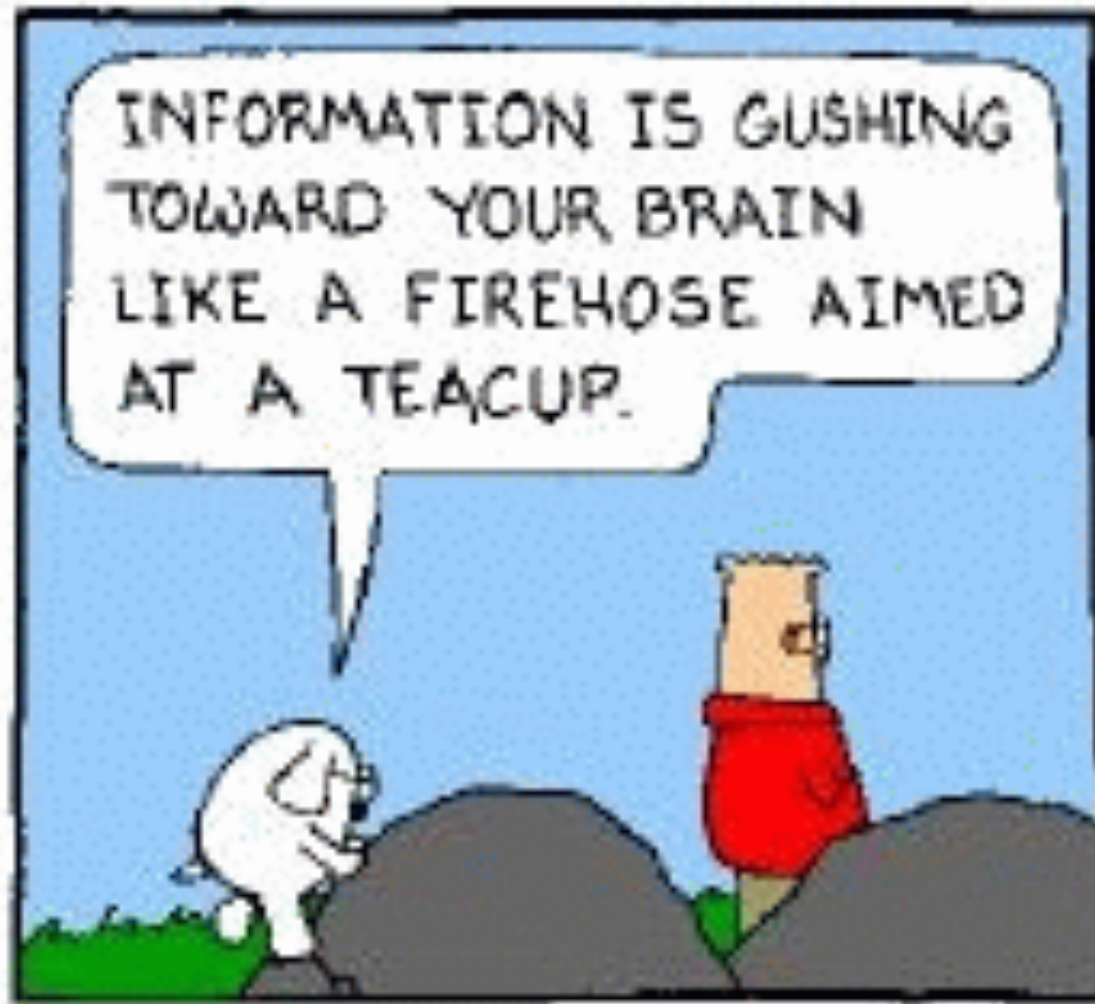


# “Finding the Red Thread”

Dr Anne Graham Cagney

# The EMBA Experience

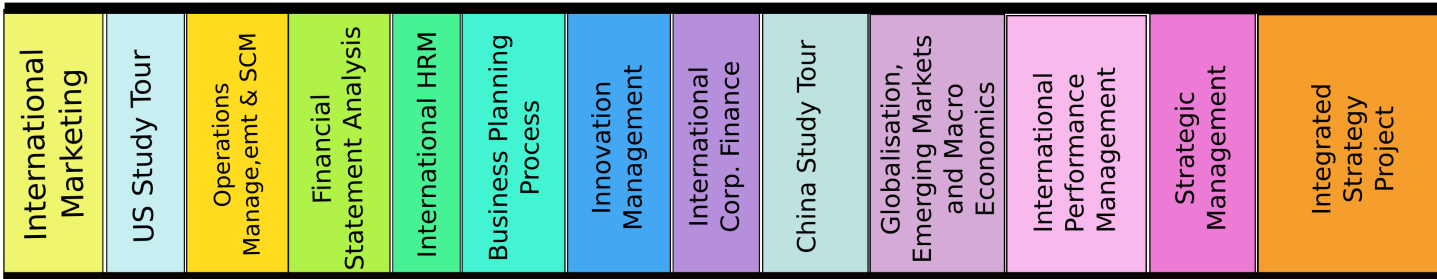


“In researching a topic like adult learning, as an adult learner oneself, the concepts of ontological shift, disjuncture in the learning and the stress associated with trying to ‘get it’ when you really can’t brings the research effort home in a way that is very close to the bone, and quite uncomfortable at times.

The up side of the experience is the warmth, acceptance, interest and engagement of the adults with whom I had the privilege of walking along the road with, for a short while.”

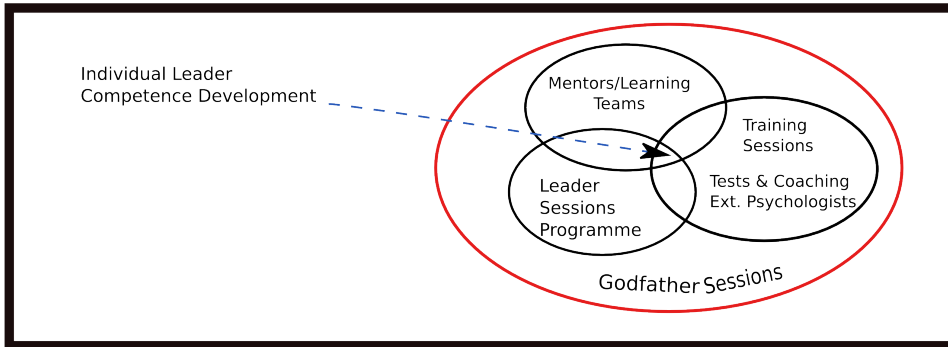
Anne Graham Cagney, excerpt from *‘Epilogue’*, December 2010

Jan    April    June    Sept    Dec    Jan    April    June    Sept    Dec

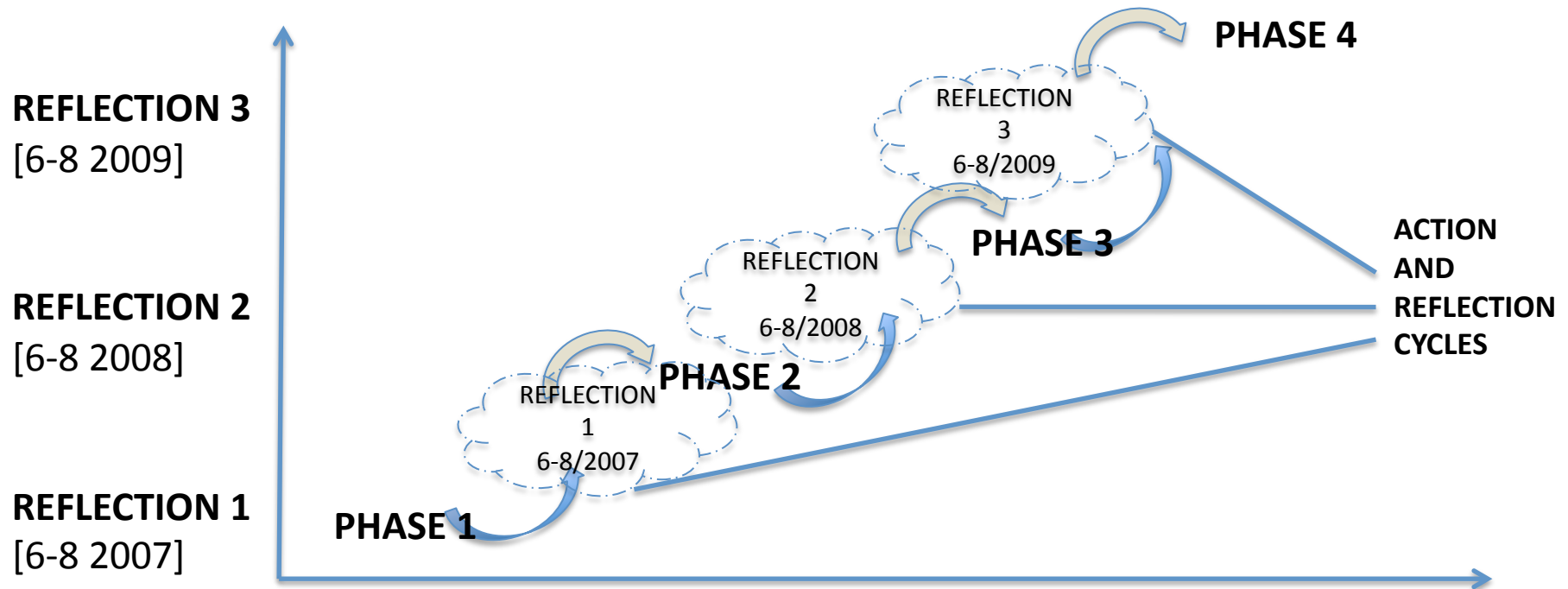


Executive MBA Modular Programme

Executive MBA Leader Development Programme



# Research Project Design



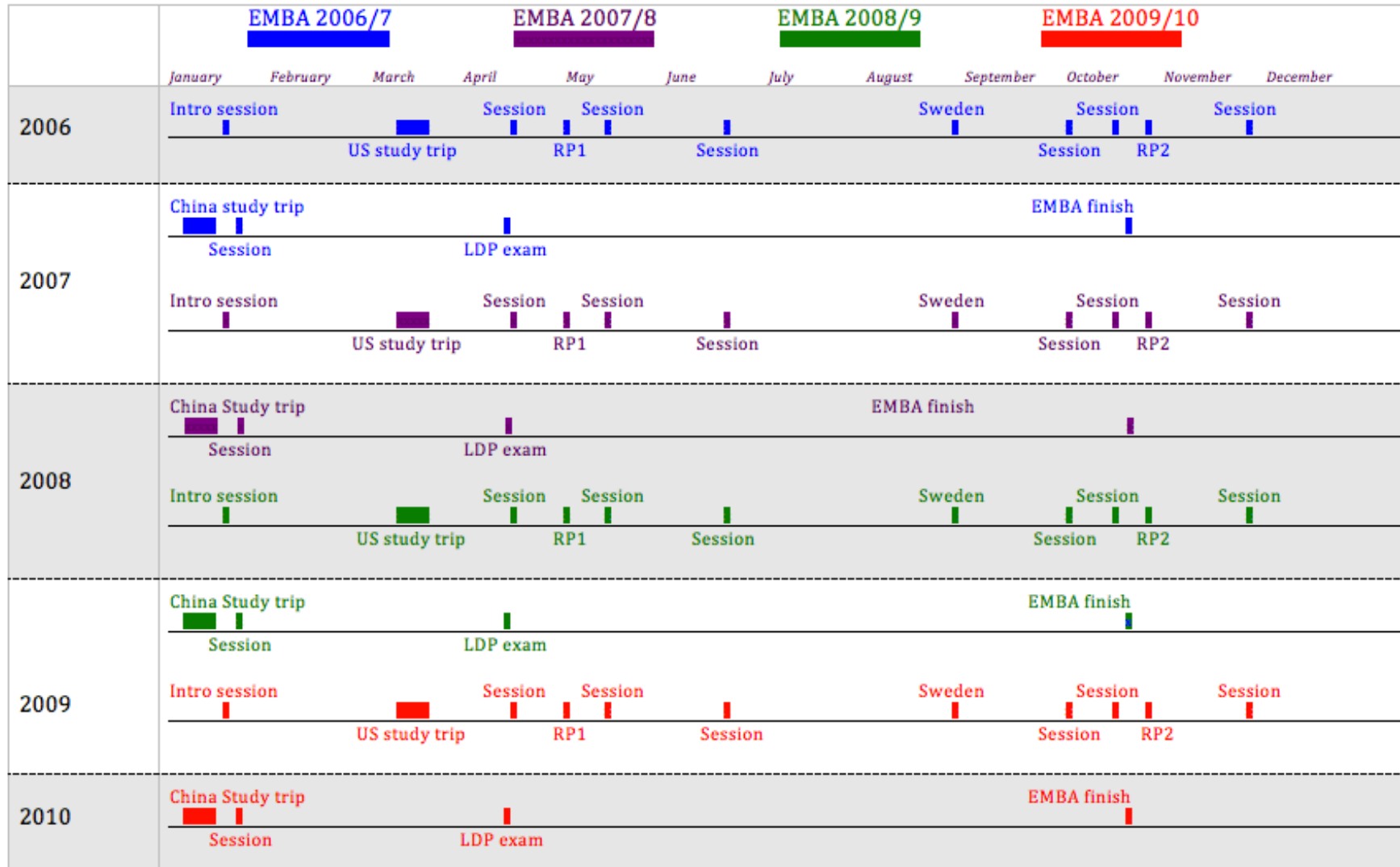
PHASE 1	PHASE 2	PHASE 3	PHASE 4
04/2006 - 06/2007	09/2007 - 06/2008	09/2008 06/2009	09/2009 02/2010

2006

TIMEFRAME

2010

EDU Business School EMBA programmes 2006/7 to 2009/10



# Stakeholders in the Research Project

- **Project Steering Committee**
  - Programme Owner, University Academic Responsible, Executive School Director, Researcher
- **Student Groups**
  - EMBA 2006 / 7
  - EMBA 2007 / 8
  - EMBA 2008/ 9
  - EMBA 2009/ 10
  - Previous EMBA student populations – Alumni Assoc
- **EMBA Academic Admin Team**
  - Programme Team (6+/- people)
- **Mentors & Godfather**
  - One Godfather per programme (4 in total)
  - 20 mentors for current EMBA programme
  - 20+ mentors for incoming EMBA programme
- **Academic Staff & Part-time Staff**
  - Core modular and LDP programme deliverers
  - Part-time / Associate faculty module and programme deliverers
- **External Providers of Training & Development Interventions**
  - Centre for Ledelese; XX Consulting Psych ;XYZ Training (UK); Others
- **Trinity College Dublin**

# EDU ACTION RESEARCH STUDY REPOSITORY

## RESEARCH STUDY REPORTS

### NOTES

Field Notes  
& Diaries  
Collaborative Inquiry  
Workshop Notes  
Interview Write-ups

### DOCUMENTS

Student Doc:  
PDP, PRP Papers  
Synopsis Papers  
Project & Meeting Reports  
E-mail and other informal  
documents

### TABULAR

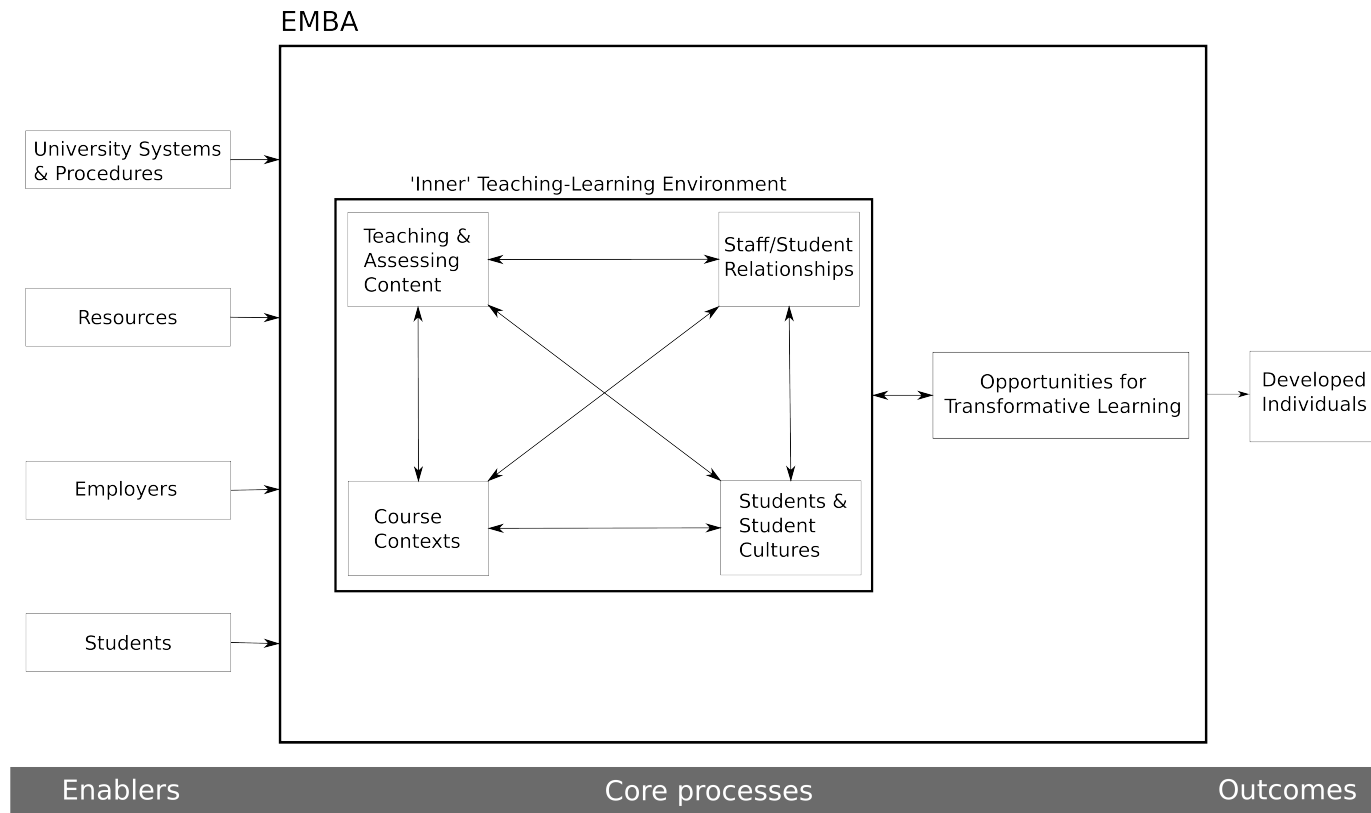
EDU Schedules  
Class Lists & Photos  
Course Descriptions  
Module Lists  
Exam Lists & Exam Docs  
University Regulations  
Notes & Materials  
Learning lab Reports

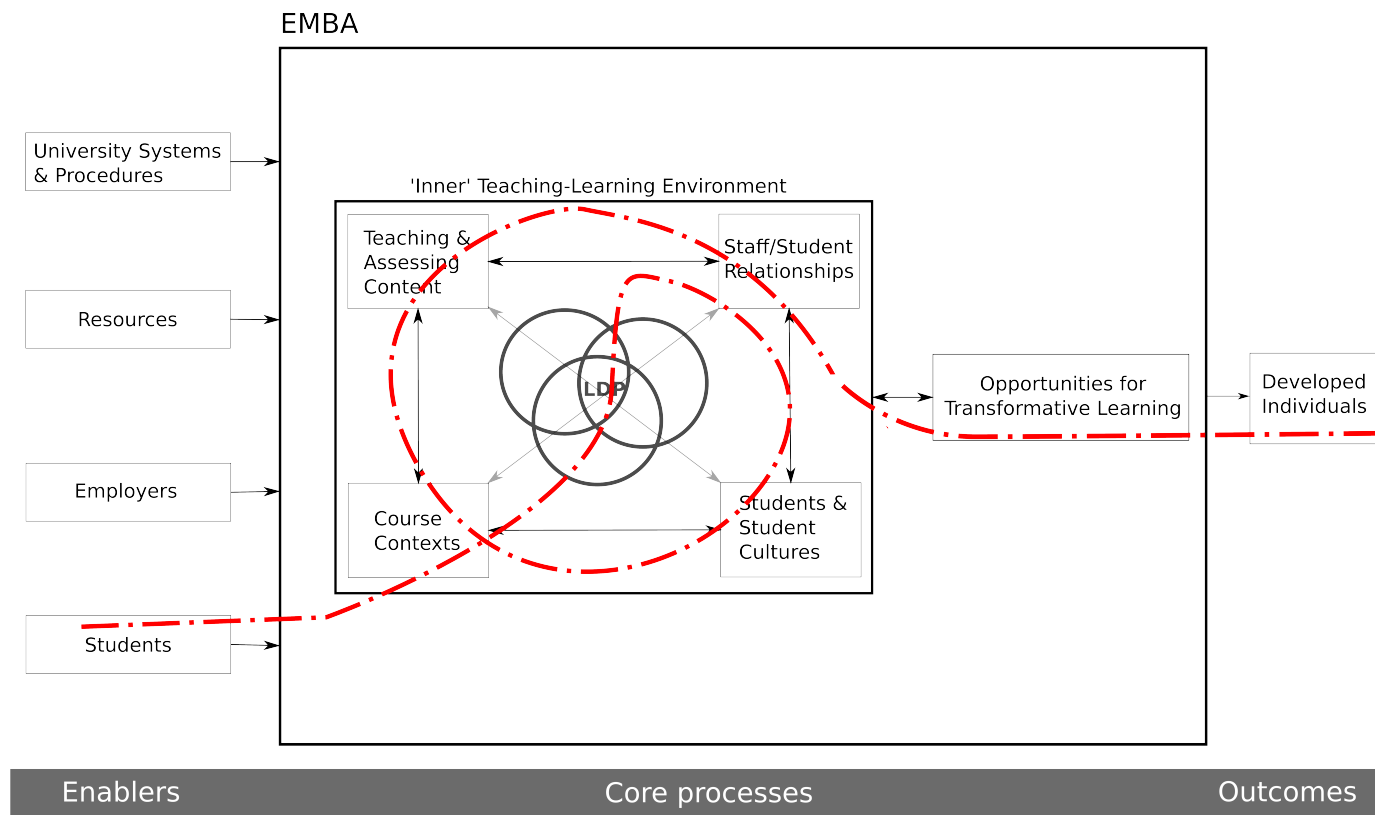
Personal Action Plan  
Reflection Paper Formats  
Interview List & Protocols  
Workshop Protocols  
Permissions  
Ethics

### NARRATIVES

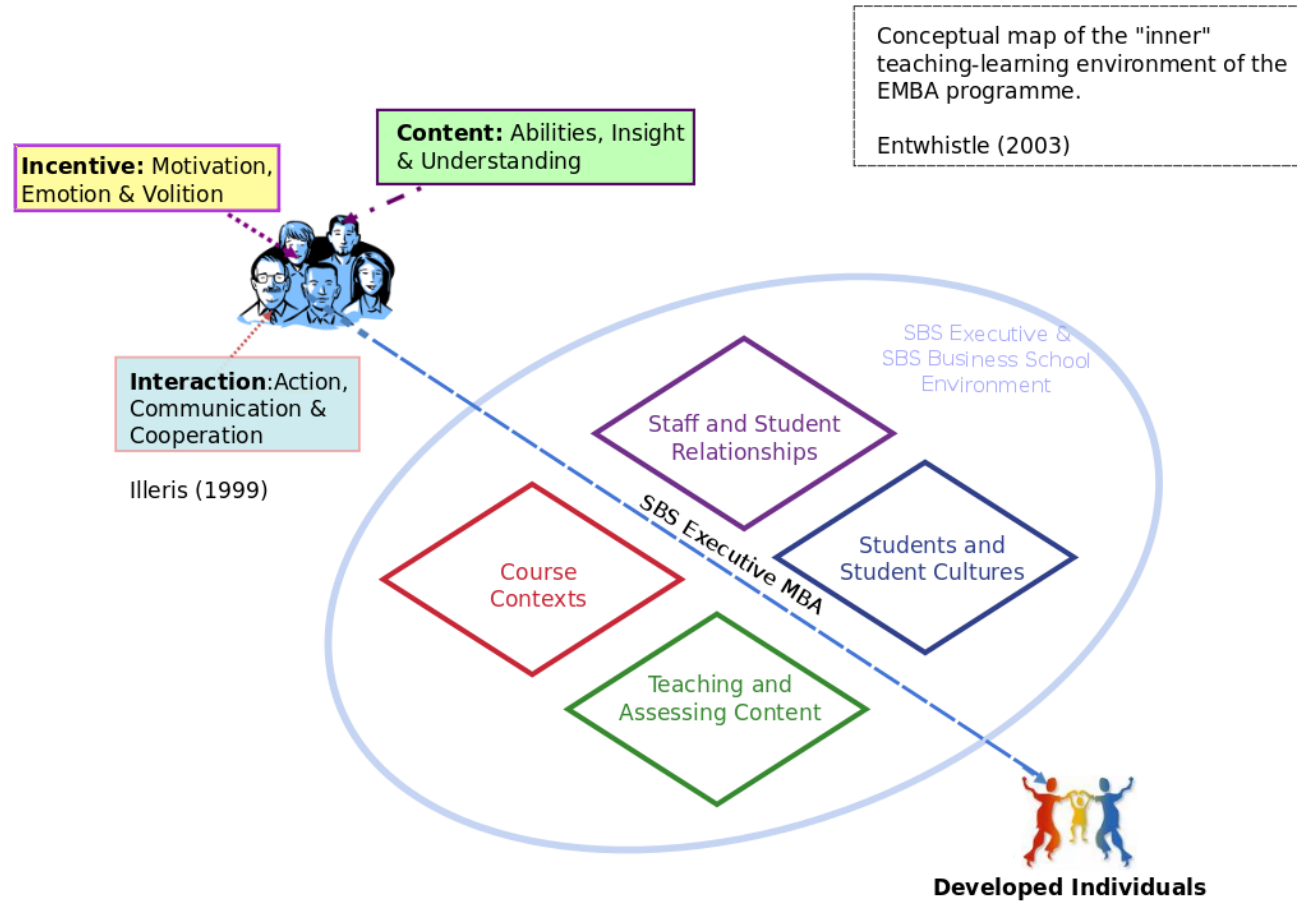
Own Notes on  
Research Study  
Personal Journal  
Research Study  
Protocol



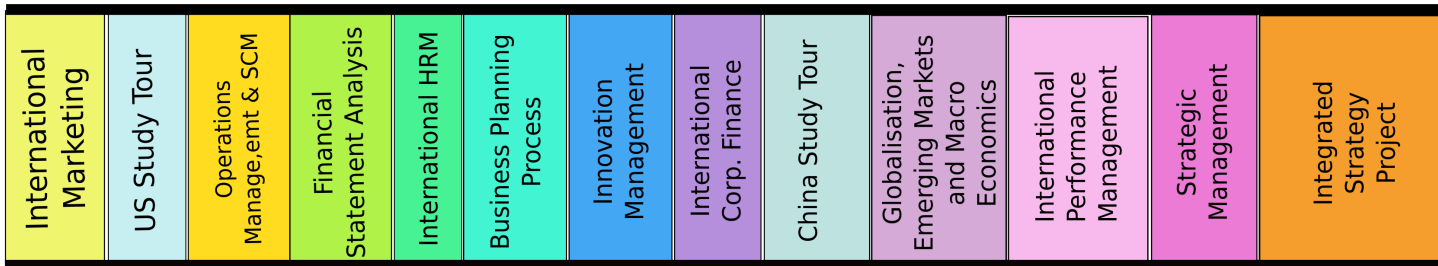




# Edited 'inner' Teaching-Learning Environment

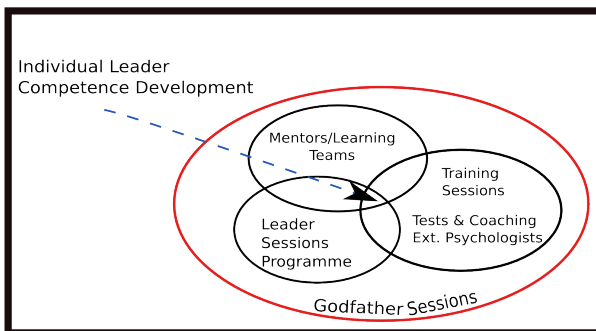


Jan April June Sept Dec Jan April June Sept Dec



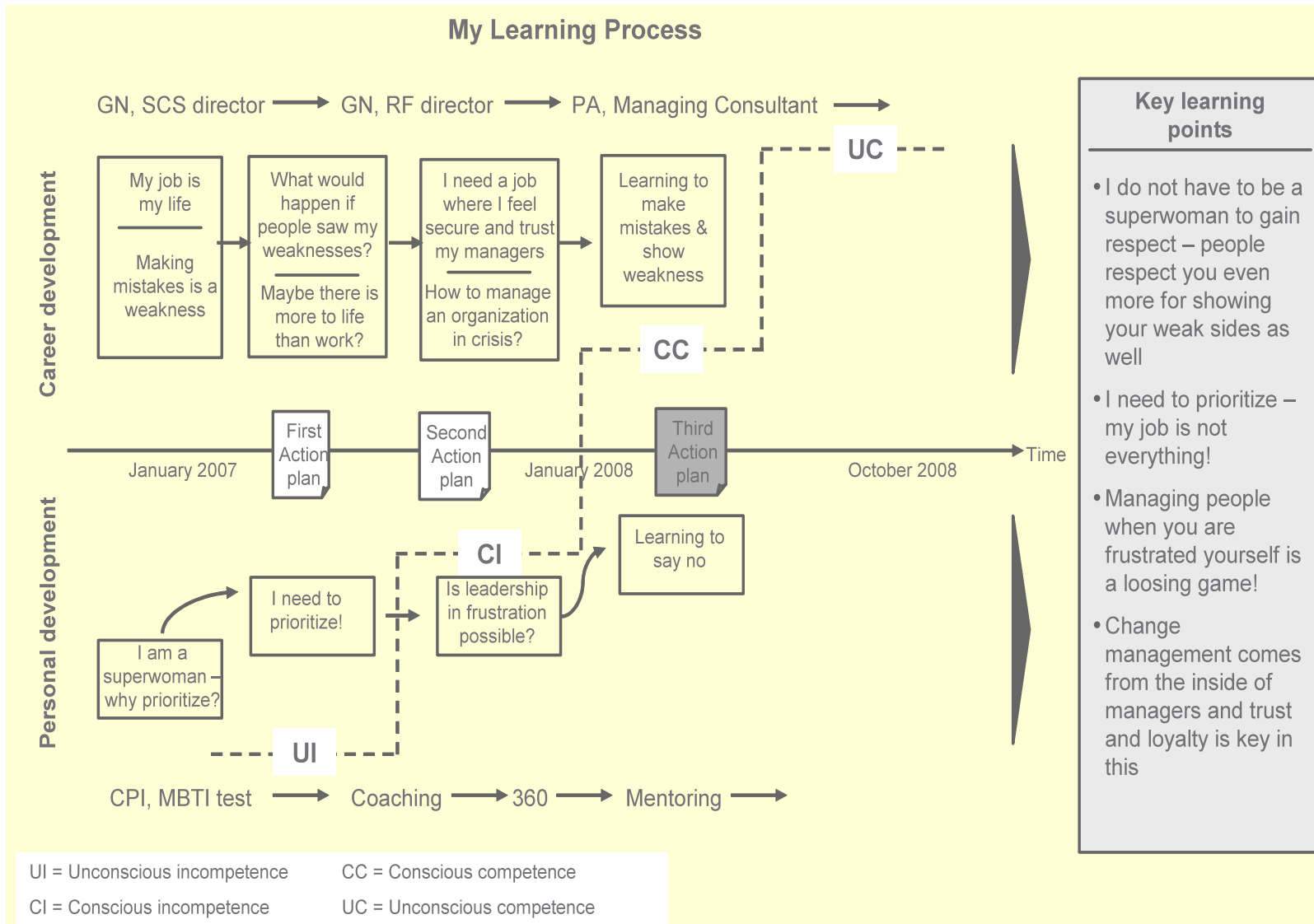
Executive MBA Modular Programme

Executive MBA Leader Development Programme



Trusted relationships  
Support from mentors & learning teams  
Opportunities for discourse

## My Learning Process



***‘The challenge is to be yourself in a world that is trying to make you like everyone else.’***

**Renee Locks: ‘Brush Dance’ C.A. 2005**



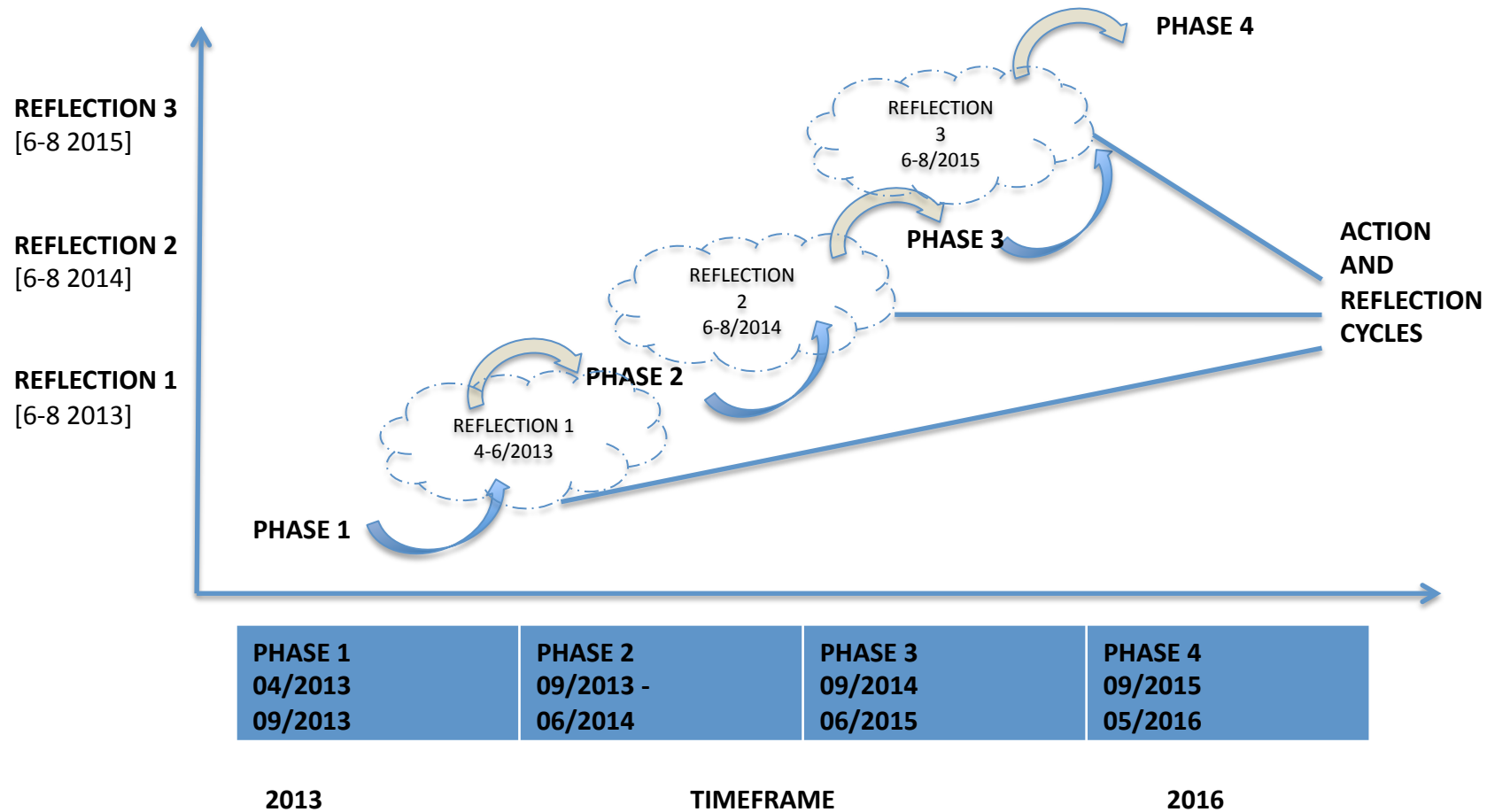
*Renee Locks: Brush Dance. C.A. 2005*

# The China Study Trip - January 2008!



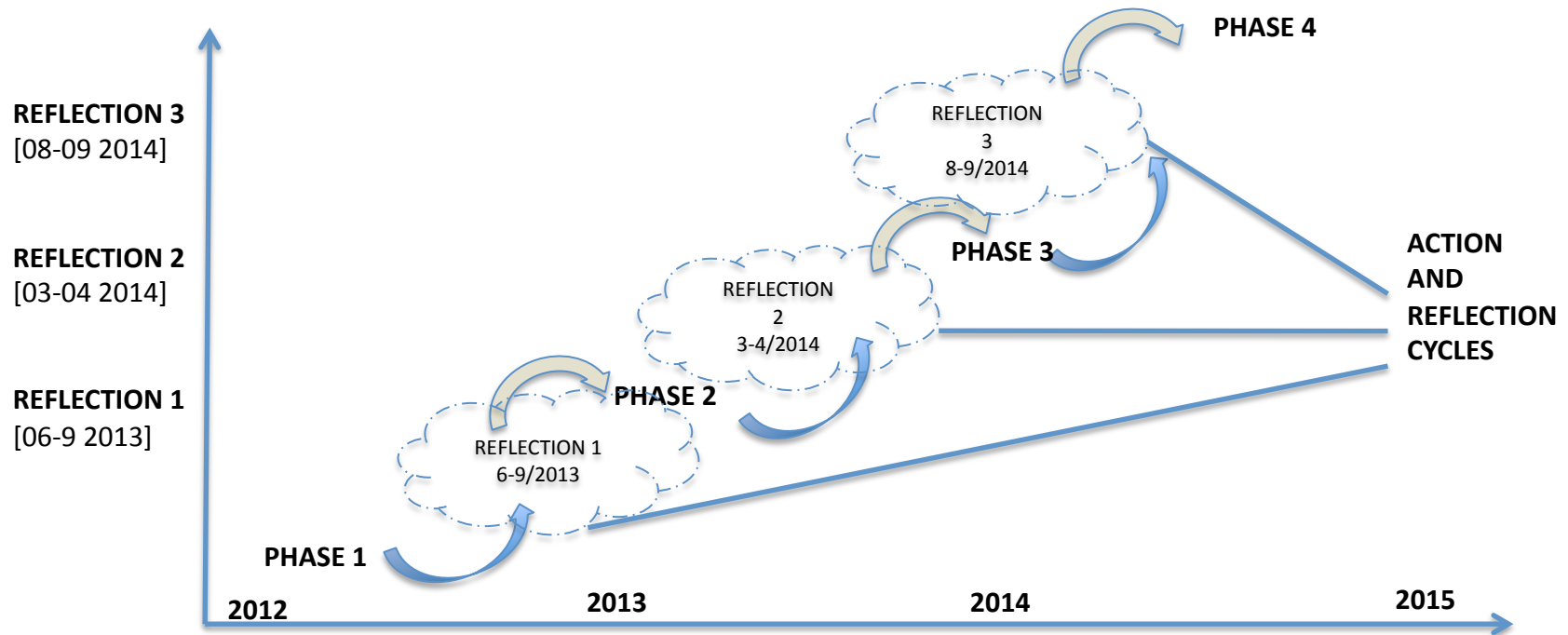
Dr Graham Cagney June 2011

# Research Project Design





# Fulbright Research Project Design



<b>PHASE 1 – Research Pilot</b> 11/2012 - 06/2013	<b>PHASE 2 - Ireland Research</b> 09/2013 - 03/2014	<b>PHASE 3 – USA Research</b> 04/2014 - 07/2014	<b>PHASE 4 – Ireland Research</b> 10/2014 - 05/2015
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Collaboration & Consultation with USA partners

Collaboration & Consultation with USA partners

Collaboration & Consultation with Irish partners

Collaboration & Consultation with USA partners