# **International Opportunities for All through** 'Inclusive Internationalisation'



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### Introduction:

Inclusive internationalisation in HE recognises the importance of equality, diversity and social inclusion in access to internationalisation activities in higher education.

Making internationalisation activities more inclusive has multifaceted benefits and contributes to achieving the United Nations' Sustainable Development Goals.



#### Inclusion:

"a process of addressing and responding to the diversity of needs of all learners through increasing participation in learning, cultures and communities, and reducing exclusion within and from education" (UNESCO, 2005, p.13).

#### Internationalisation:

"the intentional process of integrating an international, intercultural or global dimension into the purpose, functions and delivery of post-secondary

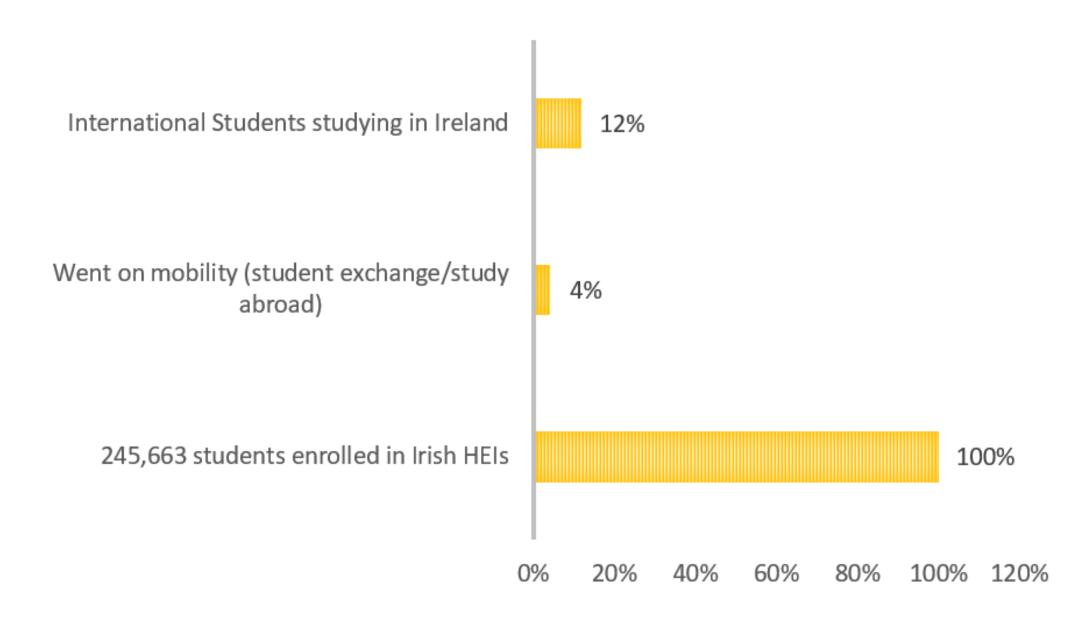
education, in order to enhance the quality of education and research for all students and staff and to make a meaningful contribution to society" (de Wit et al., 2015, p. 29).

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Equity in access to opportunities and inclusivity ensure a better education, preparing our graduates for employment in a globalised world and to make a positive contribution to society.

#### **ACADEMIC YEAR 2020/2021**



## Aims

- Understand how internationalisation and inclusion are interpreted in Irish higher education
- Provide a picture of how national and institutional policy documents are understood and implemented.

Languages	Internationalisation Activities		Staff Exchange
Study abroad			Networking
Student exchange	For students	For staff	Decolonising the curriculum
Virtual Exchange	For the university		Alliances
Internationalisation Intercultural at home Communication			

#### Methods

- Interviews and focus groups with academic staff and management, students, and other stakeholders
- Collation and analysis of national and university policy documents

## **Desired Impact**

- Provide a new model for positioning 'inclusive internationalisation' at the heart of SETU
- Influence institutional and national strategy, and national policy
- Focus on inclusive approach to engaging with students and staff in relation to teaching, learning and support

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